



# Year 9 HISTORY



## Topic Titles

Britain 1900 – 1914

How the First World War changed the world

The 20<sup>th</sup> Century – History’s “Age of Hatred”?

The Story of the Century

## Intent

Our curriculum is *broad, diverse* and *inclusive*. It allows our pupils to gain a sense of their own national and cultural identity through developing a thorough understanding of key events in the history of Britain and how they relate to global events. Through studying key events between 1900 and the present day they will begin to develop the key skills of the historian, using evidence critically and understanding history as a constructed narrative that varies depending on time, place and perspective.

## Links with other subjects

As pupils explore the changes that took place during the 20<sup>th</sup> century they will encounter various genres of music, influential pieces of art and a variety of cultural developments.

There will be the opportunity to revisit a well-known poem from the First World War and consider it in the context of their new historical knowledge.

## How will knowledge and skills be taught?

The curriculum is framed around enquiry questions. We approach each topic by breaking it down into smaller enquiries that link to three themes: power, beliefs and ordinary people. Through tackling these enquiry questions pupils will practice the skills of explanation, questioning interpretations, critical analysis and justifying opinions. These are transferrable and pupils will become questioning, curious citizens who are able to handle information in a balanced, critical way.

## How can parents help?

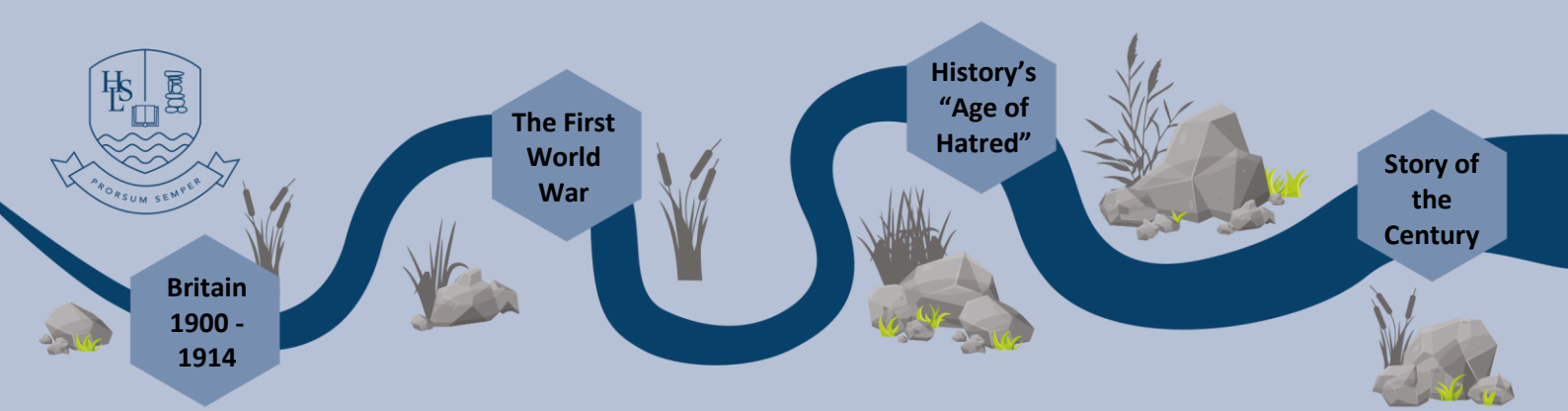
Parents can help by encouraging pupils to:

- remain up to date with homework and consolidation tasks
- ask for the term’s ‘Reach’ reading article
- talk about what they are learning and ask questions, demonstrating curiosity
- encouraging pupils to talk to family members who may have their own memories of some of the later 20<sup>th</sup> century events
- talk about any family members who may have fought or played another role in the first World War, and perhaps research their personal story

## Recommended Reading and Preparation for Learning

Pupils will have access to additional reading and online resources throughout the year, including the articles from BBC History magazine and extracts from key texts written by historians who are experts in their field. Pupils can access all these resources via the VLE, on the History pages.

These resources will be added to throughout the year to ensure pupils have access to the most up to date historical thinking and stay abreast of new discoveries and events.



<b>Subject: History</b>		<b>Year Group: 9</b>		<b>Module: 12</b>	
<b>Module/Theme: Britain 1900 - 1914</b>					
<b>Topic Outline &amp; Aims (Intent)</b> Pupils will gain a comprehensive understanding of Britain in the decades immediately preceding the First World War, drawing on their knowledge of the Industrial Revolution and the changes that brought to Britain. They will be able to describe society and explain how the problems of the age caused tensions in society. They will be able to describe the situation in Britain and Europe on the eve of the First World War.					
<b>Key Skills and Knowledge taught through this topic: (Intent)</b> The skills focus for the module is <i>sources and interpretations</i> . Pupils will be able to use specific own knowledge to test the historian David Brooks' interpretation of the period as "the age of upheaval". In order to develop a comprehensive understanding of the period students will also learn about British class structure, the tensions that existed in society and the position of Britain in the wider world, as a prelude to studying the causes of the First World War.					
<b>Prior Learning: (Context)</b> KS2: Pupils may have studied the Victorians or key individuals from this period KS3: Links to modules on the Industrial Revolution and previous learning about political power and the fight for democracy		<b>Future Learning: (Context)</b> KS3: links to module 13, about the First World War, and also to aspects of the 'Story of the Century' module KS4: links to several likely modules to be studied as part of the GCSE course		<b>National Curriculum Links: (Context)</b> This module relates to the NC strand about challenges for Britain, Europe and the wider world 1901 to the present day	
<b>RRSA Links:</b> Article 6 – Life, survival and development Article 24 – Health and health services Article 32 – Child labour			<b>Assessment of Learning: (Impact)</b> SUMMATIVE: Key vocabulary 10-question test; Assessment including retrieval questions and an extended answer  FORMATIVE: Marking of practice responses testing interpretations  INFORMAL: low-stakes quizzes, questioning, show-me boards, retrieval practice, VLE self-marking quizzes		
<b>British Values Links:</b> Democracy					
<b>Eco Schools Links:</b> N/A					
<b>Reading / Enrichment:</b> Various articles from BBC History magazine, available on the VLE or via the 'Reach' folders in History classrooms  Links to videos and podcasts on the History section on the VLE		<b>Key Vocabulary: (Literacy)</b> <ul style="list-style-type: none"> <li>• social mobility</li> <li>• poverty line</li> <li>• suffrage</li> <li>• franchise</li> <li>• Conservative</li> <li>• Labour</li> <li>• Liberals</li> <li>• Trade union</li> <li>• general election</li> <li>• National Insurance</li> </ul>		<b>Numeracy Opportunities:</b> Source work using graphs and charts related to key question about poverty	
				<b>Career Links:</b> Historian Documentary maker Political commentator Archaeologist Museum curator Teacher/lecturer Archivist Journalist Heritage manager Researcher	