



Curriculum Aims

Our curriculum will be transformational, equipping our students, regardless of their starting point, with a wide range of knowledge and skills, enabling them to fulfil their potential and realise their ambitions.

The curriculum will:

- be broad, balanced and relevant, developing all the essential knowledge, understanding and skills, regardless of gender, ability, ethnicity or social background
- encourage students to enjoy their learning and get a sense of success through their achievements
- foster scientific, technical, cultural and sporting achievement
- generate a wealth of cross-curricular activities including events, clubs, performances and trips which will be open to all
- promote British values, including the rule of law, democracy and individual liberty. We will instil in students the importance of tolerance, fair play and a generosity of spirit
- prepare students for the next stage in their lives by encouraging resilience, self-reliance and an understanding of their responsibility to take ownership of their own learning

Key Stage 3

We will ensure a smooth transition from KS2. All pupils will study the same subjects. The model will develop lifetime skills and inspire our students to gain mastery of the core curriculum. The table below outlines how the curriculum will be delivered during 25 hours per week using a two week timetable of 50 one hour lessons.

| Subject | Year 7 | Year 8 | Year 9 |
|--|--|---------------|---------------|
| | Taught time per 2 week timetable cycle | | |
| English | 6 | 6 | 6 |
| Mathematics | 6 | 6 | 6 |
| Science | 6 | 6 | 6 |
| History | 4 | 4 | 3 |
| Geography | 4 | 4 | 3 |
| RE | 2 | 2 | 2 |
| French | 5 | 3 | 3 |
| Additional Language | 0 | 3 | 4 |
| Design & Technology | 4 | 4 | 4 |
| Art | 3 | 3 | 3 |
| Drama | 2 | 1 | 1 |
| Music | 2 | 2 | 2 |
| Physical Education | 4 | 5 | 5 |
| Computing | 1 | 1 | 2 |
| Tutorial (incl. PSHE) | 1 | 0 | 0 |
| PHSE including careers and religious and social education | Delivered via six 2-hour sessions throughout the year and during tutor time (20 minutes/day) | | |

Key Stage 4

All students in Years 10 and 11 will study English, maths, double science, physical education and PSHE (including RE). Other subjects will be optional but we expect the vast majority to choose a combination that will meet the criteria of the English Baccalaureate. The assumption is that all students will study GCSE courses.

| Subject | Year 10 | Year 11 |
|--|--|--|
| | Taught time per 2 week timetable cycle | |
| English Language & Literature (2 GCSEs) | 7 | 7 |
| Mathematics GCSE | 7 | 7 |
| Combined Science (2 GCSEs) | 8 | 9 |
| Option A | 5 | 5 |
| Option B | 5 | 5 |
| Option C | 5 | 5 |
| Option D | 5 | 5 |
| Option E | 5 | 5 |
| Physical Education (non GCSE) | 3 | 2 |
| PHSE including careers and religious and social education | Delivered via six 2 hour sessions throughout the year and tutor time | |
| GCSE Option Subjects* | Art Business Computer Science D&T Food D&T Product Design D&T Textiles Drama French Additional Language(s) | Geography Health & Social Care History ICT Music PE (GCSE) Religion, Philosophy & Ethics |

*Students will have an open, but guided, choice of subjects, with option blocks constructed to allow these choices to be met. We expect approx. 65% of pupils to achieve the English Baccalaureate. We won't make MFL compulsory but we would expect 70 to 80% take up at GCSE.